

# About eTale Africa

## **eTale Africa supports to teach every child to read in local languages**

Teacher eLearning Africa initiative (eTALE Africa) enhances teachers' skills to teach literacy in local languages in sub-Saharan Africa by developing a comprehensive eLearning environment.

The eTALE Africa learning environment provides guidance and best practices for teachers on how to teach literacy starting from the basics to more advanced reading comprehension taking into consideration especially children who have difficulties in learning to read. It is a unique tool that supports teacher educators, special education teachers and teachers in their work. The eTALE Africa learning materials can be accessed by various mobile devices and PCs free of charge.

## **Created to enhance teachers' skills to teach literacy**

The beneficiaries are special education teachers, therapists, teachers, and teacher educators who will acquire evidence based knowledge and skills to teach literacy in local languages. Children and their parents will benefit from the improved quality of teaching reading and acquired basic literacy skills.

# **eTALE Africa key topics: Development of reading and writing skills**

## **Pre-Literacy Skills**

- Literacy environments
- Linguistic memory
- Working memory
- Naming speed
- Visuomotor skills
- Vocabulary
- Listening comprehension
- Phonological awareness
- Letter knowledge

## **Decoding and Spelling**

- Reading accuracy
- Spelling
- Reading and spelling fluency

## **Reading Comprehension**

- Inference making
- Taking perspectives
- Critical interpretation
- Assessment

## **Productive Writing**

- Cohesion
- Coherence
- Nuanced and rich language
- Sentences
- Words

## **Lifelong Literacy Learning**

- Adult literacy
- Multiliteracy
- Metalinguistic skills
- Multilinguistic competence

## **Important Background Factors**

- Motivation
- Attention
- Executive function
- Learning skills

## **Developed through consortium of literacy experts**

The joint eTALE Africa project brings together literacy experts from Kenya, Namibia, Tanzania, Zambia, and Finland.

The partners are:

- Archbishop Mihayo University College of Tabora (AMUCTA), Tanzania

- Kenya Institute of Special Education (KISE), Kenya
- University of Namibia, (UNAM), Namibia
- Centre for promotion of literacy in Sub-Saharan Africa (Capolsa) at the Department of Language and Social Sciences Education, University of Zambia (UNZA)
- Niilo Mäki Institute, (Niilo Mäki Foundation, NMF), Finland
- University of Jyväskylä, Finland
- University of Helsinki, Finland

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