

Research briefs

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Research brief

[Developing Productive Skills Through Receptive Skills – A Cognitive Approach](#)

By S. Sreena & M. Ilankumaran

Published International Journal of Engineering & Technology, 7(4.36), 669-673.

www.sciencepubco.com/index.php/IJET



Research brief

Building Students' Evaluative And Productive Expertise in the Writing Classroom

By Eleanor M. Hawe & Helen R. Dixon

Published *Assessing Writing*, 19, 66-79.
<http://dx.doi.org/10.1016/j.asw.2013.11.004>



Research brief

Effective Beginning Handwriting Instruction: Multi-modal, Consistent Format for Two Years, and Linked to Spelling and Composition

By Beverly Wolf, Robert D. Abbott &

Virginia W. Berninger

**Published Read Writ., 30(2), doi:
10.1007/s11145-016-9674-4.**



Research brief

**Literacy and Child
Development in a Contemporary
African Society**

By Robert Serpell

**Published Child Development Perspectives,
2020.**



Research brief

A Meta-Analysis of Single-

Subject Design Writing Intervention Research

By Leslie Ann Rogers & Steve Graham

Published Journal of Educational
Psychology, 100(4), 879-906. DOI:
10.1037/0022-0663.100.4.879



Research brief

Task-Focused Behaviour and Literacy Development: A Reciprocal Relationship

By Riikka Hirvonen, George K.
Georgiou, Marja-Kristiina
Lerkanen, Kaisa Aunola & Jari-Erik
Nurmi

Published Journal of Research in Reading,
33(3), 302-319. DOI:

10.1111/j.1467-9817.2009.01415.x



Research brief

**Potentials of the
Multiliteracies Pedagogy for
Teaching English Language
Learners (ELLs): A Review of
the Literature**

By Shakina Rajendram

**Published Critical Intersections in
Education: An OISE/UT Students' Journal,
3, 1–18.**



Research brief

Reading Achievements of Pupils with Pre-School Background and Those without at One Primary School in Lusaka District of Zambia

By Morgan Mumba and Sitwe B. Mkandawire

Published Malcolm Moffat
Multidisciplinary Journal of Research and
Education, 1(1): 53–80.



Research brief

Familiar Language Based Instruction versus Unfamiliar Language for the Teaching of Reading and Writing Literacy

Skills: A Focus on Zambian Languages and English at Two Primary Schools in Lusaka

By Sitwe B. Mkandawire

Published *Zambian Journal of Language Studies*, 1(1), 53–82



Research brief

Comparing Language Ideologies in Multilingual Classrooms across Norway and Zambia

By Jonas Y. Iversen and Sitwe B. Mkandawire

Published *Multilingual Margins*, 7(3), 33–48.

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