

Research briefs

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Research brief

[First Grade Classroom-Level Adversity: Associations with Teaching Practices, Academic Skills, and Executive Functioning](#)

By Tashia Abry, Kristen L. Granger, Crystal I. Bryce, Michelle Taylor, Jodi Swanson, & Robert H. Bradley

Published School Psychology Quarterly, 2018. Advance online publication.

<http://dx.doi.org/10.1037/spq0000235>



Research brief

Vocabulary Learning in Primary School Children: Working Memory and Long-Term Memory Components

By Sergio Morra & Roberta Camba

Published Journal of Experimental Child
Psychology, 2009, 104, 156–178.
doi:10.1016/j.jecp.2009.03.007



Research brief

Bidirectional Relations

Between Phonological Awareness and Letter Knowledge in Preschool Revisited: A Growth Curve Analysis of the Relation Between Two Code-Related Skills

By Mathew D. Lerner & Christopher J. Lonigan

Published Journal of Experimental Child Psychology, 2016, 144, 166–183.
<http://dx.doi.org/10.1016/j.jecp.2015.09.023>



Research brief

Evidence-Based Teaching.

Effective Teaching Practices in Primary School Classrooms

By Ezequiel Molina, Adelle
Pushparatnam, Sara Rimm-Kaufman &
Keri Ka-Yee Wong

Published Policy Research Working Paper
8656, 2018. World Bank Group. Education
Global Practice.



Research brief

Effectiveness of Spelling Interventions for Learners with Dyslexia: A Meta- Analysis and Systematic Review

By Katharina Galuschka, Ruth

**Görgen, Julia Kalmar, Stefan
Haberstroh, Xenia Schmalz & Gerd
Schulte-Körne**

**Published Educational Psychologist, 2020,
55(1), 1–20. DOI:
10.1080/00461520.2019.1659794**



Research brief

**A Review of Literacy
Interventions for Adults with
Extensive Needs for Supports**

**By Susan R. Copeland, Jessica A.
McCord, & Ashely Kruger**

**Published Journal of Adolescent and Adult
Literacy, 2016, 60(2), 173–184. DOI:
10.1002/jaal.548**



Research brief

Education in Sub-Saharan Africa

By Sylvia C. Kalindi

Published In: James D. Wright (editor-in-chief), International Encyclopedia of the Social & Behavioral Sciences, 2015, 2nd edition, Vol 7. Oxford: Elsevier. 198–209. ISBN: 9780080970868.



Research brief

How to Motivate Adults with Low Literacy and Numeracy Skills to Engage and Persist in Learning: A Literature Review of Policy Interventions

By Hendrickje Catriona Windisch

**Published Int.Rev.Educ., 2016, 62,
279–297. DOI: 10.1007/s11159-016-9553-x**



Research brief

Integrating the Socially Constructed Pedagogy in Non- School-Based Adult Literacy Classes

By Noah Kenny Sichula

**Published Multidisciplinary Journal of
Language and Social Sciences Education,
2018, 1(1), 243–278.**



Research brief

Pedagogical Practices in Non-Formal Adult Literacy Classes in Zambia

By Noah Kenny Sichula & Gerhard Genis

**Published International Review of Education, 2019, 65, 879–903.
<https://doi.org/10.1007/s11159-019-09808-y>**

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