

Research briefs

-
-



Research brief

In the Classroom: Putting Multiliteracies into Practice: Digital Storytelling for Multilingual Adolescents in a Summer Program

By Tuba Angay-Crowder, Jayoung Choi & Youngjoo Yi

Published TESL Canada Journal, 30(2),
doi: 10.18806/tesl.v30i2.1140



Research brief

Investigating Bidirectional Links Between the Quality of Teacher-Child Relationships and Children's Interest and Pre-Academic Skills in Literacy and Math

By Eija Pakarinen, Marja-Kristiina Lerkkanen, Jaana Viljaranta & Antje von Suchodoletz

Published *Child Development*, 92(1), 388-407. DOI: 10.1111/cdev.13431



Research brief

Effects of Teacher's Individualized Support on Children's Reading Skills and Interest in Classrooms with Different Teaching Styles

By Eve Kikas, Gintautas Silinskas, Anna-Liisa Jõgi & Piret Soodla

Published Learning and Individual Differences, 49, 270-277. DOI: <https://doi.org/10.1016/j.lindif.2016.05.015>



Research brief

Associations Between Reading Skills, Interest in Reading, and Teaching Practices in

First Grade

By Eve Kikas, Eija Pakarinen, Piret Soodla, Kätlin Peets & Marja-Kristiina Lerkkanen

Published Scandinavian Journal of Educational Research, 62(6), 832-849.
DOI: 10.1080/00313831.2017.1307272



Research brief

The Role of Part-Time Special Education Supporting Students with Reading and Spelling Difficulties from Grade 1 to Grade 2 in Finland

By Leena K. Holopainen, Noona H. Kiuru, Minna K. Mäkihonko & Marja-Kristiina Lerkkanen

Published European Journal of Special
Needs Education, 33(3), 316-333. DOI:
10.1080/08856257.2017.1312798



Research brief

**Special Education Teachers'
Identification of Students'
Reading Difficulties in Grade
6**

By **Riitta Virinkoski, Marja-
Kristiina Lerkkanen, Kenneth Eklund
& Mikko Aro**

Published Scandinavian Journal of
Educational Research, DOI:
10.1080/00313831.2020.1833241



Research brief

Teachers' Ability to Identify Children at Early Risk for Reading Difficulties in Grade 1

By Riitta Virinkoski, Marja-Kristiina Lerkkanen, Leena Holopainen, Kenneth Eklund & Mikko Aro

Published Early Childhood Education Journal, 46(5), 497-509. DOI: 10.1007/s10643-017-0883-5



Research brief

Literacy Instruction Activities and Their Associations with First Graders' Reading Performance

in Two Transparent Orthographies

By Minna Lehtonen, Anna Soveri, Aini Laine, Janica Järvenpää, Angela de Bruin & Jan Antfolk

Published Psychological Bulletin, 144(4), 394-425, DOI: <https://doi.org/10.1037/bul0000142>



Research brief

Is Bilingualism Associated with Enhanced Executive Functioning in Adults: A Meta-Analytic Review

By Minna Lehtonen, Anna Soveri, Aini Laine, Janica Järvenpää, Angela de Bruin & Jan Antfolk

Published Psychological Bulletin, 144(4),
394-425, DOI:
<https://doi.org/10.1037/bul0000142>



Research brief

Bilingualism and Working Memory Capacity: A Comprehensive Meta-analysis

By John G. Grundy and Kalinka
Timmer

Published Second Language Research,
33(3), 325-340, DOI:
[10.1177/0267658316678286](https://doi.org/10.1177/0267658316678286)

Page

[< 1](#) [2](#) [3](#) ... [12](#) [13](#) [>](#)