

Research briefs

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Research brief

Impact of Literacy Interventions on Reading Skills in Low- and Middle-Income Countries: A Meta-Analysis

By Young-Suk G. Kim, Hansol Lee, & Stephanie S. Zuilkowski

Published Child Development, 91(2), 638-660, DOI: 10.1111/cdev.13204



Research brief

Impact of Teachers' Practices on Students' Reading Comprehension Growth in Guatemala

**By Fernando Rubio, Leslie Rosales
de Véliz, María Cristina Perdomo
Mosquera, & Ventura Salanic López**

**Published In A. Gove, A. Mora, & P.
McCardle (Eds.), Progress toward a
literate world: Early reading
interventions in low-income countries,
New Directions for Child and Adolescent
Development, 155, 67–76.**



Research brief

Improving Early Grade Reading Outcomes: Aprender a Ler in Mozambique

By Shirley Burchfield, Haiyan Hua, David Noyes, & Willem van de Waal

Published In A. Gove, A. Mora, & P. McCardle (Eds.), Progress toward a literate world: Early reading interventions in low-income countries, New Directions for Child and Adolescent Development. 155, 117–130.



Research brief

The Influence of Instructional Practices on Reading Motivation in Finland

By Marja-Kristiina Lerkkanen

Published In Orellana García P. & Baldwin Lind P. (eds.). Reading Achievement and Motivation in Boys and Girls, Literacy Studies 15, 65-78. Doi: 10.1007/978-3-319-75948-7_4



Research brief

[Lifewide Learning for Early Reading Development](#)

By Amy Jo Dowd, Elliott Friedlander, Christine Jonason, Jane Leer, Lisa Zook Sorensen, Jarrett Guajardo, Nikhit D'Sa, Clara Pava, & Lauren Pisani

Published In A. Gove, A. Mora, & P. McCardle (Eds.), Progress toward a literate world: Early reading interventions in low-income countries, New Directions for Child and Adolescent

Development, 155, 31–49.



Research brief

**Literacy Programs Efficacy
for Developing Children's
Early Reading Skills in
Familiar Language in Zambia**

**By Francis K. Sampa, Emma Ojanen,
Jari Westerholm, Ritva Ketonen, &
Heikki Lyytinen**

**Published Journal of Psychology in
Africa, 28(2), 128-135, DOI:
10.1080/14330237.2018.1435050**



Research brief

The Role of Reading Disability Risk and Environmental Protective Factors in Students' Reading Fluency in Grade 4

By Noona Kiuru, Marja-Kristiina Lerkkanen, Pekka Niemi, Elisa Poskiparta, Timo Ahonen, Anna-Maija Poikkeus, & Jari-Erik Nurmi

Published Reading Research Quarterly, 48(4) pp. 349–368 | doi:10.1002/rrq.53



Research brief

The Role of Teaching Practices in the Development of Children's Interest in

Reading and Mathematics in Kindergarten

By Marja-Kristiina Lerkkanen, Noona Kiuru, Eija Pakarinen, Jaana Viljaranta, Anna-Maija Poikkeus, Helena Rasku-Puttonen, Martti Siekkinen, & Jari-Erik Nurmi

Published Contemporary Educational Psychology, 37, 266-279.



Research brief

Working Toward a More Literate World: Reading Intervention Commentary

By Maureen W. Lovett

Published In A. Gove, A. Mora, & P. McCardle (Eds.), Progress toward a

literate world: Early reading interventions in low-income countries, New Directions for Child and Adolescent Development, 155, 131–141.



Research brief

Reading Comprehension: Core Components and Processes

By Panayiota Kendeou, Kristen L. McMaster, & Theodore J. Christ

Published Behavioral and Brain Sciences, 3(1), 62-69. DOI: 10.1177/2372732215624707

Page

[≤](#) [1](#) [2](#) [3](#) [4](#) [5](#) ... [12](#) [13](#) [≥](#)