

Research briefs

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Research brief

[A Review on the Important Role of Vocabulary Knowledge in Reading Comprehension Performance](#)

**By Soodeh Hamzehlou Moghadam,
Zaidah Zainal, & Mahsa Ghaderpour**

**Published Procedia – Social and
Behavioral Sciences, 66, 555-563. DOI:
10.1016/j.sbspro.2012.11.300**



Research brief

RESOLV: Readers' Representation of Reading Contexts and Tasks

By Jean-Francois Rouet, M. Anne Britt, & Amanda M. Durik

**Published Educational Psychologist,
52(3), 200-215, DOI:
10.1080/00461520.2017.1329015**



Research brief

A Longitudinal Investigation of the Role of Quantity and Quality of Child-Directed

Speech in Vocabulary Development

By Meredith L. Rowe

Published Child Development, 83(5),
1762-1774. DOI:

10.1111/j.1467-8624.2012.01805.x



Research brief

A Systematic Review of the Research on Vocabulary Instruction That Impacts Text Comprehension

By Tanya S. Wright & Gina N. Cervetti

Published Reading Research Quarterly,
52(2), 203-226. DOI: 10.1002/rrq.163



Research brief

Book Reading and Vocabulary Development: A Systematic Review

By Barbara A. Wasik, Annemarie H. Hindman, & Emily K. Snell

**Published Early Childhood Research Quarterly, 37, 39-57.
<http://dx.doi.org/10.1016/j.ecresq.2016.04.003>**



Research brief

Getting Serious About Serious Games: Best Practices for

Computer Games in Reading Classrooms

By Erin M. McTigue & Per Henning Uppstad

Published The Reading Teacher, 72(4), 453-461.



Research brief

Review of Research on Mobile Language Learning in Authentic Environments

By Rustam Shadiev, Wu-Yuin Hwang, & Yueh-Min Huang

Published Computer Assisted Language Learning, 30(3-4), 284-303, DOI: 10.1080/09588221.2017.1308383



Research brief

The Role of Selective Attention on Academic Foundations: A Cognitive Neuroscience Perspective

By Courtney Stevens & Daphne Bavelier

Published Developmental Cognitive Neuroscience 25 (2012), S30-S48.



Research brief

The Development of Academic Coping in Children and Youth:

A Comprehensive Review and Critique

By Ellen A. Skinner & Emily A. Saxton

**Published Developmental Review,
53,100870,
<https://doi.org/10.1016/j.dr.2019.100870>**



Research brief

I Can Do This! The Development and Calibration of Children's Expectations for Success and Competence Beliefs

By Katherine Muenks, Allan Wigfield, & Jacquelynne S. Eccles

**Published Developmental Review, 48,
24-39.**

<https://doi.org/10.1016/j.dr.2018.04.001>

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