

Research briefs

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Research brief

Early Oral Language Comprehension, Task Orientation, and Foundational Reading Skills as Predictors of Grade 3 Reading Comprehension

By Janne Lepola, Julie Lynch, Noona Kiuru, Eero Laakkonen, & Pekka Niemi

Published Reading Research Quarterly,

51(4), 373-390, doi: 10.1002/rrq.145



Research brief

**Language Outcomes of
Contextualized and
Decontextualized Language
Intervention: Results of an
Early Efficacy Study**

**By Sandra Laing Gillam, Ronald B.
Gillam, & Kellie Reece**

**Published Language, Speech, and Hearing
Services in Schools, 43, 276-291, DOI:
10.1044/0161-1461(2011/11-0022)**



Research brief

Five Minutes a Day to Improve Comprehension Monitoring in Oral Language Contexts

By Young-Suk Grace Kim & Beth Phillips

Published Top Lang Disorders, 36(4),
356-376, DOI:
10.1097/TLD.00000000000000103



Research brief

The Impact of Vocabulary Instruction on Passage-Level Comprehension of School-Age Children: A Meta-Analysis

By Amy M. Elleman, Endia J. Lindo, Paul Morphy, & Donald L. Compton

**Published Journal of Research on
Educational Effectiveness 2(1), 1-44,
DOI: 10.1080/19345740802539200**



Research brief

Playing Action Video Games Improves Visuomotor Control

**By Li Li, Rongrong Chen, & Jing
Chen**

**Published Psychological Science, 27(8)
1092–1108, DOI: 10.1177/0956797616650300**



Research brief

Effect of Fine Motor Skills Training on Arithmetical

Ability in Children

By Atsushi Asakawa, Taro Murakami,
& Shinichiro Sugimura

Published European Journal of
Developmental Psychology, 16(3), 290-301,
DOI: 10.1080/17405629.2017.1385454



Research brief

Learning Letters with the Whole Body: Visuomotor Versus Visual Teaching in Kindergarten

By Florence Bara & Nathalie
Bonneton-Botté

Published Perceptual and Motor Skills,
125(1), 190-207. Doi:
10.1177/0031512517742284



Research brief

Training Working Memory of Children with and without Dyslexia

By Claudia Maehler, Christina Joerns, & Kirsten Schuchardt

Published Children, 6(47), doi:
10.3390/children6030047



Research brief

Interventions Targeting Working Memory in 4-11 Year Olds within Their Everyday

Contexts: A Systematic Review

By Anita Rowe, Jill Titterington,
Joni Holmes, Lucy Henry, & Laurence
Taggart

Published *Developmental Review*, 52, 1-23,
<https://doi.org/10.1016/j.dr.2019.02.001>



Research brief

Multicomponent Reading Interventions for Students with Intellectual Disability

By Kemal Afacan, Kimber L.
Wilkerson, & Andrea L. Rupp

Published *Remedial and Special Education*,
39(4), 229-242. Doi:
10.1177/0741932517702444

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