

Research briefs

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Research brief

[Word Knowledge in a Theory of Reading Comprehension](#)

By Charles Perfetti & Joseph Stafura

Published Perfetti, C. & Stafura, J. (2014). Word knowledge in a theory of reading comprehension. *Scientific Studies of Reading*, 18(1), 22-37, DOI: 10.1080/10888438.2013.827687



Research brief

Activation of Background Knowledge for Inference Making: Effects on Reading Comprehension

By Carsten Elbro & Ida Buch-Iversen

Published Elbro, C. & Buch-Iversen, I. (2013). Activation of background knowledge for inference making: Effects on reading comprehension. *Scientific Studies of Reading*, 17(6), 435-452. DOI: 10.1080/10888438.2013.774005



Research brief

Why Are Home Literacy Environment and Children's Reading Skills Associated?

What Parental Skills Reveal

By Elsjje van Bergen, Titia van Zuijen, Dorothy Bishop & Peter F. de Jong

Published Van Bergen, E., van Zuijen, T., Bishop, D. & de Jong, P.F. (2016). Why are home literacy environment and children's reading skills associated? What parental skills reveal. Reading Research Quarterly, 52(2), 147–160, DOI: 10.1002/rrq.160



Research brief

Home Literacy Environments
and Foundational Literacy
Skills for Struggling and
Nonstruggling Readers in
Rural Early Elementary

Schools

By Ariel Tichnor-Wagner, Justin D. Garwood, Mary Bratsch-Hines & Lynne Vernon-Feagans

Published Tichnor-Wagner, A., Garwood, J.D., Bratsch-Hines, M. & Vernon-Feagans, L. (2015). Home literacy environments and foundational literacy skills for struggling and nonstruggling readers in rural early elementary schools. *Learning Disabilities Research & Practice*, 31(1), 6–21, DOI: 10.1111/ldrp.12090



Research brief

Dyslexia – Early Identification and Prevention: Highlights from the Jyväskylä Longitudinal

Study of Dyslexia

By Heikki Lyytinen, Jane Erskine,
Jarmo Hämäläinen, Minna Torppa &
Miia Ronimus

Published Lyytinen, H., Erskine, J.,
Hämäläinen, J., Torppa, M. & Ronimus, M.
(2015). Dyslexia – Early identification
and prevention: Highlights from the
Jyväskylä Longitudinal Study of Dyslexia.
Curr Dev Disord Rep, 2, 330–338, DOI:
10.1007/s40474-015-0067-1



Research brief

Helping Children with Reading Difficulties: Some Things We Have Learned So Far

By Genevieve McArthur & Anne
Castles

Published McArthur, G. & Castles, A. (2017). Helping children with reading difficulties: Some things we have learned so far. NPJ Science of Learning, 2(7), DOI: 10.1038/s41539-017-0008-3



Research brief

[Sight Word and Phonics Training in Children with Dyslexia](#)

By Genevieve McArthur, Anne Castles, Saskia Kohnen, Linda Larsen, Kristy Jones, Thushara Anandakumar & Erin Banales

Published McArthur, G., Castles, A., Kohnen, S., Larsen, L., Jones, K., Anandakumar, T. & Banales, E. (2015). Sight word and phonics training in children with dyslexia. Journal of

**Learning Disabilities, 48(4), 391–407,
DOI: 10.1177/0022219413504996**



Research brief

The Home Literacy Environment Is a Correlate, but Perhaps Not a Cause, of Variations in Children's Language and Literacy Development

**By Marina L. Puglisi, Charles
Hulme, Lorna G. Hamilton & Margaret
J. Snowling**

**Published Puglisi, M.L., Hulme, C.,
Hamilton, L.G. & Snowling, M.J. (2017).
The home literacy environment is a
correlate, but perhaps not a cause, of
variations in children's language and
literacy development. *Scientific Studies
of Reading, 21(6), 498–514, DOI:***

10.1080/10888438.2017.1346660



Research brief

[Evolving Concepts of Dyslexia and Their Implications for Research and Remediation](#)

By Athanassions Protopapas

Published Protopapas, A. (2019). Evolving concepts of dyslexia and their implications for research and remediation. *Frontiers in Psychology*, 10(2873), 1–10, DOI: 10.3389/fpsyg.2019.02873



Research brief

The Relationship Between Parental Literacy Involvement, Socio-Economic Status and Reading Literacy

By Kenneth Hemmerechts, Orhan Arıgdag & Dimokritos Kavadias

Published Hemmerechts, K.; Agirdag, O. & Kavadias, D. (2017) The relationship between parental literacy involvement, socio-economic status and reading literacy. *Educational Review*, 69(1), 85–101, DOI: 10.1080/00131911.2016.1164667

Page

[≤](#) [1](#) [2](#) ... [7](#) [8](#) [9](#) ... [12](#) [13](#) [>](#)