

Training in reading sentences

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Description

- These activities can be used with children who read word by word, in a slow way and forget the meanings of the words.
- They can also be used with children who read fast and make lot of reading errors. This problem may be associated with attention problems.
- Some children do not stops at full stops.

Material

Any kind of reading material is appropriate for the child.

Reading sentences

The teacher should encourage the children to read more quickly by Reading part of the sentence himself. Reading part of the sentence with the children. Encouraging the children to read by themselves.

Repeated reading: The teacher asks the child to read the same text several times so that the reading fluency becomes better every time the child reads the text.

Example: Choose a text, which is appropriate to the child, not too long, 6-10 lines are usually suitable. Then ask the child to read the text. See and record how long the reading takes and discuss which words were difficult to read and which ones were easy. Then the child reads the same text again; the reading time is put down etc.

The teacher marks the full stops clearly and asks the child to read sentences and stop where there are full stops.

Example: mark the full stops of the text using different color or make them bigger than usual to make them more visible.

For children who read quickly with errors, the teacher can help them read slower by exposing parts of the sentence gradually. *Example: The ball is big. The teacher hides the sentence using a piece of paper and exposes the word –‘the’, then ‘ball’, then ‘is’ and finally ‘big’.*

The teacher may also hide the difficult word and then gradually expose one syllable at a time.

Example: When teaching the word “CAPTIVE”, the teacher can hide the word and gradually show each syllable: ‘cap- ‘, the ‘-tive’